

Kindergarten Newsletter April 2019

Important Dates

Friday, April 5 at 7:15am Donuts with Dad

Tues. & Wed. April 9 & 10 STAAR (no visitors on campus)

> Thursday, April 18 Field Day!

Friday, April 19 No School!

Wednesday, April 24 Field Trip Permission Slip DUE!

> Thursday, April 25 Spirit Night at Jason's Deli

Tuesday, April 30 Family Yoga Night at 6:30pm

Homework

April's homework will be sent home in the back of your child's blue folder. It is optional to complete.

<u>Please read with your child nightly for at least 15 minutes.</u>

Dear Families,

As we begin this final quarter of kindergarten, we want to encourage you to continue reading nightly with your child. We have seen so much growth from your children and we want to see it continue



In language arts, students are learning poetry and then doing research. During the poetry unit, students focus on rhythm, rhyme, and sensory details in poems. They read and write poems. During the research unit, students choose a topic, generate questions, and choose sources from which to find information to answer the questions.

In math, we are extending our understandings of numbers to 10 as they work with larger quantities from 11 to 20. The key understanding is that these numbers are composed of "10 ones and some more ones." After spending a lot of time representing quantities to 20 in a variety of ways, students will begin developing understanding of number relationships within 20 as they compare quantities. Students will use comparative language, such as "less", "fewer", "more", "before", and "after".

In science, we will introduce students to physical characteristics of plants and animals. Students learn scientific language to describe the properties of animals (color, size, body covering) and their basic parts. Students will also describe properties of plants (color, size, leaf shape) and their basic parts. Students should sort plants and animals into groups based on similar physical characteristics.

In social studies, we are learning about geography. We will use terms, including over, under, near, far, left, and right, to describe relative location. We will identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather. Last we will identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location.



In social skills, we are using the step model to solve our problems and for the next couple of weeks we will discuss that inviting others to play is caring thing to do. Playing with others is a great way to get to know others. We will also discuss fair ways to play with our friends. The final social skills in April is having fun with others.

Kindergarten Daily Schedule 7:40 Tardy Bell 9:00-9:30 Recess 10:51-11:23 Lunch

12:00-12:50 Specials 2:55 Dismissal

Kindergartners should wear tennis shoes daily!

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