## February Homework

Make sure to read 15 minutes every night with your child.

| $\begin{gathered} \hline 2 / 4- \\ 2 / 8 \end{gathered}$ | 1 <br> Have your child come up with a make-believe story (fiction). Your child should include the characters, setting, as well as a beginning, middle, and end for the story. Draw a picture from your story. | 2 <br> Go outside with your child and have them describe what they see in the sky. Have them draw a picture of what they told you. | 3 <br> Make a list of your top favorite $100^{\text {th }}$ Day of School activities! Draw pictures to match your words. | 4 <br> Work on your Valentine's Day box for our party on Thursday, Feb. 14 ${ }^{\text {th }}$ ! |
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| $\begin{aligned} & \hline 2 / 11- \\ & 2 / 15 \end{aligned}$ | 5 <br> Be sure to complete your interview questions about someone's job. When your interview is complete, return it to class. Due: Feb 13th! | 6 <br> Have your child draw a picture of the 4 Seasons. Be sure they label their picture. | 7 <br> After you read a story tonight, retell the story to an adult in your home. Make sure you include the characters, setting, and beginning/middle/end. | 8 <br> Practice writing numbers $11-20(x 3)$ |
| $\begin{aligned} & \hline \text { 2/18- } \\ & 2 / 22 \end{aligned}$ | 9 <br> Practice your sight words using the cards you created last month. Make sure to add new words after you master the words in your stack. | 10 <br> Have your child draw a picture of daytime and nighttime. Be sure they tell you what they see during the day and what they see at night and to put it in their picture. | 11 <br> Make a pile of 14 (small) items. How many would there be if you added one more? Two more? Three more? | 12 <br> Create a sign trying to sell an item to others. Be sure to write the name and the price of the item on the sign. |
| $\begin{gathered} 2 / 25- \\ 3 / 1 \end{gathered}$ | 13 <br> Make a list of important jobs you have at home and at school. Include a title for your list. | 14 <br> Ask your child what their favorite weather is and why. Then draw and label it. | 15 <br> Count out 20 items in a close pile. Then spread them out. Is it the same amount or different. Why? Write your explanation on paper. | 16 <br> Make a map of your bedroom. Label at least three parts of it. |

