

 **March Homework** 

Check off each activity when completed.  **Make sure to read 15 minutes every night with your child.**

3/4-3/8	1 Write about why you are living or nonliving. Justify your answer.	2 Draw a number line to 20. Pick a spot on the number line and ask, "What are some numbers that are more/less than ___" "How do you know?"	3 Go outside with an adult. Draw and color 2 items that are living and 2 items that are nonliving.	4 Make a written list of five community helpers. Draw a picture of the community helper that is your favorite.
3/11-3/15	5 Ms. Zamadics had 10 paintbrushes. 5 broke and she had to throw them away. How many paintbrushes does she have now? (use counters)	6 Re-read a story to your family member. Who were the characters? What was the setting? Did the setting or characters change? What happened in the beginning, middle, and end of the story?	7 Write what are the 4 basic things necessary for a living thing to survive.	8 Locate four different 3-D shapes inside or outside of your house. Draw the 3-D shapes and label the shape with the object name and the name of its 3D shape. Example: A soda can. This is a cylinder.
3/18-3/22	9 No	10 School	11 Spring	12 Break!
3/25 - 3/29 New HW on 4/1	13 Have your child write about three things they do over Spring break. Please help your child focus on stretching and sounding out words.	14 Have a discussion about what makes animals and plants alike? Write and draw your response.	15 7 apples were on the desk. I ate 2 apples. How many apples are there now? (use counters, such as cereal or pennies, etc.)	16 Create a picture book about living and nonliving things. Add captions or labels to each page.