| 10/1-10/5 | 1 <br> After you read tonight, retell the story in the order that it happened. | 2 <br> Write numbers 1-10 three times. Use your best handwriting. | 3 <br> Take an ice cube out of your freezer. Place it outside and leave overnight. Observe and draw a before and after picture of how your ice cube changed.l | 4 <br> Draw/write about one thing you learned this week at school. 1 |
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| 10/8-10/12 | 5 <br> Book report project! Begin working on the written portion with your family. (Instructions sent home with your student). Due 10/24 | 6 <br> Find 4 small toys. Have the students describe the properties of each toy. Have them use the words, small, soft, bumpy, smooth etc. to describe each item. | 7 <br> Draw a picture of a character in your favorite story book. Be sure to label your picture and put in the background using at least 4 different colors. 1 | 8 <br> Sort objects at home and count how many objects are in each group. For example in the kitchen you can sort bowls and silverware. You could even sort your laundry. If you can, email a picture of your sort to your teacher. |
| 10/15-10/19 | 9 <br> Book report project! Begin working on the decoration portion. (Instructions are on separate sheet). Due 10/24 | 10 Create a set of 10 using objects. Do this three times. (Ex: Here are 10 toy cars. Here are 10 towels.) | 11 <br> Draw a picture of you and someone else. Write two ways the two of you are the same and two ways the two of you are different. | 12 <br> Put a tiny toy in a small clear container with water and place it in the freezer overnight. Have them draw a picture of what it looks like. The next day, put it outside and let the sun melt it. Have them draw a picture of the changes and what it looks like now. \} |
| 10/22-10/26 <br> Pumpkin <br> Report \& Project DUE 10/24! | 13 <br> After you read tonight, close the book and tell what happened in the story in the correct order. | 14 <br> Practice counting forwards and backwards from 20. | 15 <br> After you read tonight, draw and label a picture of the setting of the book.l | 16 <br> Practice writing your first name on the handwriting paper with blue lines. Use a capital letter to begin your name and then lowercase letters. If you can already do this, practice writing your full name. \} |
| 10/29-11/2 | 17 <br> After reading tonight, have your child write the names of two characters in the story and draw a picture of their favorite character from the story. 1 | 18 <br> Put a tiny toy in a small clear container with water and place it in the sun outside. Draw a picture of what it looks like. When you get home from school, put the container in the freezer overnight. The next morning, next day, draw a picture of the changes and what it looks like now. 1 | 19 <br> After you read tonight, retell the story in the order that it happened. | 20 <br> Ask a family member to help you gather a pair of shoes from each family member of the house. Sort each of the shoes into two groups. Try sorting the shoes into three groups.Then explain why you sorted them the way you did. Draw a picture of your sorts. 1 |

